

EY3 (Kindergarten) & Grade 1

Reading Recommendations!



This list represents the wide range of reading development and ability that can be found in these grades. Since every child is unique, your knowledge of your child will help you choose the best way to enjoy these stories together or independently!

Owl Babies by Martin Wadell

Piggie and Elephant by Mo Willems

Possum Magic by Mem Fox

Hairy Maclary by Lynley Dodd

The Very Hungry Caterpillar by Eric Carle

I Went Walking by Sue Williams

Brown Bear, Brown Bear, What do you See
by Bill Martin

Green Eggs and Ham by Dr. Seuss

Monkey and Me by Emily Gravett

Where the Wild Things Are
by Maurice Sendak

We're Going on a Bear Hunt
by Michael Rosen

Rosie's Walk by Pat Hutchins

Biscuit by Alyssa Satin Capucilli

Pete the Cat by James Dean

Goodnight Moon by Margaret Wise Brown

Baboon by Kate Banks

Tall and Hug by Jez Alborough

Muncha! Muncha! Muncha!

By Candace Flemming

Kitten's First Full Moon by Kevin Henkes

Kipper by Mick Inkpen

Spot by Eric Hill

Not a Box by Antoinette Portis

No, David by David Shannon

Dog and Bear by Laura Vaccaro Seeger

The Napping House by Audrey Wood

There was an Old Lady Who Swallowed a Fly
By Simms Taback

Are you My Mother? by P.D. Eastman

I Spy With My Little Eye by Edward Gibbs

Is Everyone Ready for Fun? By Jan Thomas

I Want My Hat Back by J.Klassen

Chicka Chicka Boom Boom by Bill Martin

Tiny Little Fly by Michael Rosen

Sheep in a Jeep by Nancy Shaw



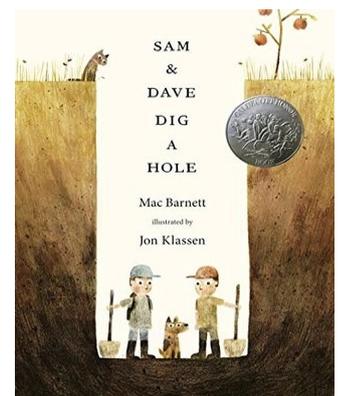
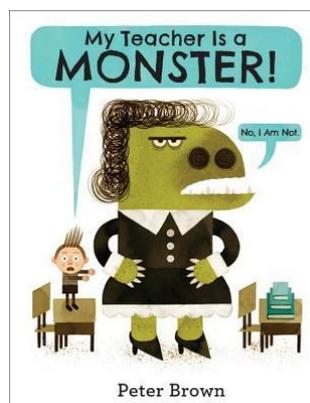
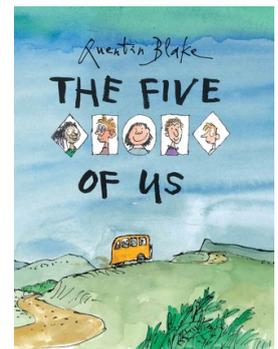
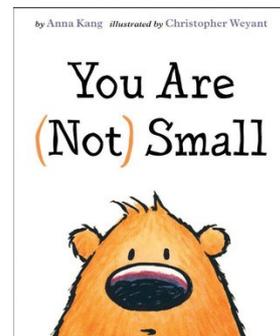
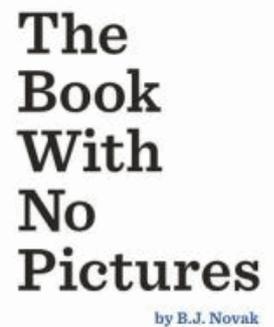
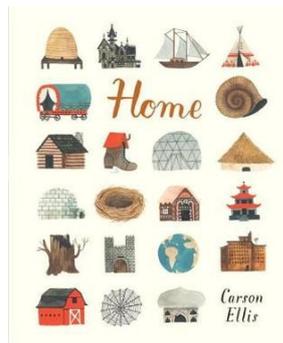
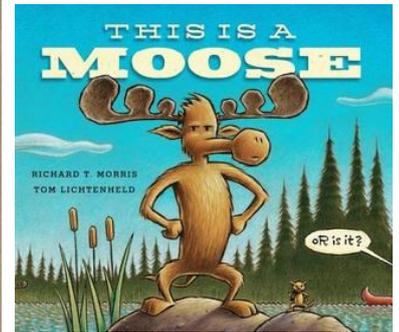
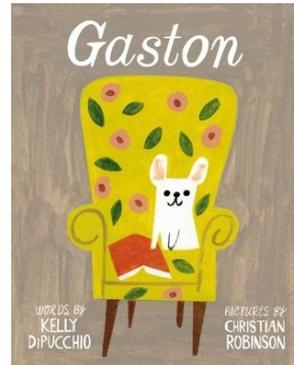
**How can you best support your child's reading?
Follow author and Literacy Expert Mem Fox's
10 read-aloud Commandments!**

1. Spend at least ten wildly happy minutes every single day reading aloud.
2. Read at least three stories a day: it may be the same story three times. Children need to hear a thousand stories before they can begin to learn to read.
3. Read aloud with animation. Listen to your own voice and don't be dull, or flat, or boring. Hang loose and be loud, have fun and laugh a lot.
4. Read with joy and enjoyment: real enjoyment for yourself and great joy for the listeners.
5. Read the stories that the kids love, over and over and over again, and always read in the same 'tune' for each book: i.e. with the same intonations on each page, each time.
6. Let children hear lots of language by talking to them constantly about the pictures, or anything else connected to the book; or sing any old song that you can remember; or say nursery rhymes in a bouncy way; or be noisy together doing clapping games.
7. Look for rhyme, rhythm or repetition in books for young children, and make sure the books are really short.
8. Play games with the things that you and the child can see on the page, such as letting kids finish rhymes, and finding the letters that start the child's name and yours, remembering that it's never work, it's always a fabulous game.
9. Never ever teach reading, or get tense around books.
10. Read aloud every day because you just love being with your child, not because it's the right thing to do. This is as important for fathers as it is for mothers!

Fox, Mem. *Reading Magic*. 2nd ed. New York, NY: Mariner Books, 2008. Print.



Enjoy reading this year's Golden Cowbell Book Award titles!
(Voting takes place in February 2016)



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