



Nepal School Libraries Application Report

Prepared for: ICS School - Zurich

Thank you for helping us establish a new library in Nepal!

Project Location

Shree Namrung Primary School is located in Dhuwakot Village Development Committee (VDC), about 30 kilometers northeast of Dhadingbeshi, the district headquarters. Dhadingbeshi lies 87 kilometers, or 4 hours, west of Kathmandu.



Community/School Profile

Shree Namrung Primary School is situated in Dhuwakot VDC. Dhading District. A central mid-hill district that lies west of Kathmandu, Dhading District stretches north to the Tibetan border and encompasses subtropical, temperate, and alpine climates. The region is culturally diverse, with Hindus populating the lower regions and a great variety of ethnic groups, including Tamangs, residing at higher altitudes. Most people in the village rely on agriculture to sustain their livelihoods, though some earn a living crushing stones.

The population of the area is 790. The typical household consists of a family ranging in size from five to seven. Generally, houses in urban areas of the region are two to three stories tall and are constructed from brick and cement mortar and roofed with reinforced cement concrete (RCC). Houses located in remote areas are one to two stories tall and constructed from stone and mud mortar, with thatch or corrugated iron sheet roofs.

Project ID: NP-CRR-12-0020

Name: Shree Namrung Primary School

State/Province: Bagmati

District/Zone: Dhading

City/Village: Dhuwakot

Grades: Kindergarten through 5

Number of Students

Female: 87

Male: 89

Total: 176

Number of Teachers

Female: 4

Male: 2

Total: 6



Exterior view of the school.



One of the existing school buildings in poor condition.

Reason for Support

Shree Namrung Primary School is a government school. Most of the students who attend this school come from very poor families and belong to a marginalized section of society. The school is currently housed in two buildings comprising a total of eight rooms. Of these, six are used for holding classes, one serves as an office, and one room is damaged. The School Management Committee (SMC) has been unable to provide a decent library for its students due to financial reasons.

The local community and the SMC have shown tremendous commitment to the project. The village currently lacks a community library, so the people of this village are anticipating the new library with excitement. The school plans to utilize the educational potential of the library to its fullest, using it frequently as a learning aid for students. The community members intend to use the new library as a community resource center.

Proposed Plan

The new library will be a single-story, one-room building. The new building will be built from brick and cement mortar and roofed with corrugated galvanized iron (CGI) sheets. The building will have large windows as well as ceilings of adequate height to ensure proper ventilation.

Proposed Community/School Contribution to the Project:

- Provision of locally available materials including sand, stone, gravel and wood
- Unskilled labor for construction work
- At least one teacher to manage the library
- Community contribution of 30% of the total project cost

Proposed Room to Read Contribution to the Project:

- Construction materials including stone, steel rods and cement
- Delivery of construction materials to project site
- Skilled masons and carpenters for construction work
- Community training in project management and construction techniques
- Assistance in fundraising for Challenge Grant match
- Collaboration with community on creation of building design
- Technical support provided by Room to Read Engineer
- Library furniture, books, library materials, and library management training
- Room to Read contribution of 70% of the total project cost



The interior of a classroom.



The proposed building site for the new library.